

Intro Psych Decolonized

Reflect: How is your Intro Psych course currently reflective of colonial structures?

Revamp: When adding more diverse voices to your course, do you also actively call attention to issues of power?

Reimagine: What is the purpose of each of your assignments? How can we reach the students we have?

Restructure: How can we restructure classroom dynamics to shift power and increase student engagement?

Rethink: How can we shift our pedagogies to use students' lived experiences as an equally valid source of knowledge?

Realign: Are your assessments giving everyone equal opportunity to demonstrate learning?