

SECTION II: COMPARATIVE TABLES

Odd-numbered tables are for regular texts; even-numbered tables are for brief versions. All tables for regular texts are arranged in alphabetical order by first author's surname within text level (H = High, HM = High Middle, M = Middle, LM = Low Middle, and L = Low). All tables for brief versions are arranged in alphabetical order.

Tables 1 and 2: Level, Edition, Authorship, and Length Data

Tables 3 and 4: Content Analysis: Percentage of Text Devoted to Topics in Chapter Titles

Categories in the content analysis represent all of the topics included in chapter titles of all texts analyzed. If topics were frequently combined in one chapter (e.g., sensation/perception), we combined them into a single category in the content analysis. We included coverage of topics related to genetics and evolution in the "Biology" category. If diversity or sex/gender was mentioned in a chapter title and at least one-third of the chapter was devoted exclusively to diversity or sex/gender, then we included the percentage of content in that chapter focusing on diversity or sex/gender in the "Other" category. Sex/gender chapters primarily include information on the biological processes that make a person male or female, the influence that this outcome has on a person's social development, and gender differences in behavior and abilities.

Tables 5 and 6: Pedagogical Aids

An explanation of the classification system for pedagogical aids is included in the file "pedagogicalaids.doc."