

**Annual Conference on the Teaching of Psychology**  
**Phoenix, AZ - Sheraton Crescent Hotel**  
**October 19 & 20, 2018**  
**Conference Schedule**

Sponsored by:



**Friday, October 19**

7:30am-4:30pm	REGISTRATION
7:30-9:00am	CONTINENTAL BREAKFAST (Crescent A&B)
8:40-8:50am	OPENING REMARKS (Crescent A&B)
8:50-9:40am	BILL HILL KEYNOTE ADDRESS (Crescent A&B) <i>Teaching Psychological Science in a Post-Truth Age</i> David Myers, Professor, Hope College
9:40-10:00am	PRESENTATION OF ANNUAL STP AWARDS (Crescent A&B) Wayne Weiten Teaching Excellence Award (2-year colleges): William S. Altman Robert S. Daniel Award (4-year colleges): Kim A. Case Mary Margaret Moffett Memorial Teaching Excellence Award (high school): Pamela Coburn Jane S. Halonen Teaching Excellence Award (early career): Desdamona Rios Wilbert J. McKeachie Teaching Excellence Award (graduate student): Rachel Shor
10:00-10:40am	STP NEWS UPDATE AND BUSINESS MEETING (Crescent A&B)

Note: Concurrent sessions are categorized as:

Recommendations and Best Practices

Professional Development

Scholarship of Teaching and Learning

CONCURRENT SESSIONS						
	Crescent 1	Crescent 2	Crescent 3	Crescent 4	Crescent 6	Crescent 7
10:50-11:15am	<i>Getting on the Same Page: Aligning Student and Instructor Perceptions to Facilitate Learning in Methods Classes</i>  David B. Strohmets, Natalie J. Ciarocco & Gary W. Lewandowski, Jr.	<i>Choosing the Right Materials for Your Classes: Comparing and Contrasting Traditional Publishing, Low-cost Publishing, and OER</i>  Laura A. Freberg	<i>Learning Science in a Freshman Seminar Course</i>  Cynthia L. Nebel, Delanie Atteberry & Ana Lima	<i>Is Psychology Valued as Much as Hard Sciences? A National Study of Public Perceptions</i>  Karen Z. Naufel & Aaron S. Richmond	<i>Taking Psychology Out of the Classroom Through Writing Assignments for a General Audience</i>  Molly A. Metz	<i>Best Practices for Online Course Design: How the Quality Matters Rubric Transformed our Online Courses from Good to Great!</i>  Lisa K. Hagan, Cheryl Sanders, Bethany Fleck, Bridget Murphy-Kelsey & Kristy Lyons

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11:25-11:50am	<i>A HIP Approach to Teaching Introductory Psychology: Integrating and Assessing High Impact Practices and Co-Curricular Events For Introductory Psychology Courses</i> Belinda Ramos & Yvonne Reineke	<i>Training for, Developing, and Piloting an OER course in Psychology</i> Julie Lazzara, Alisa Beyer & Matthew Bloom	<i>Establishing Good Thinking Skills and Habits in Early Undergraduates</i> Ashley S. Waggoner Denton	<i>Psychology for All Learners: Implementing UDL Best Practices</i> Amber M. Chenoweth & Brittany L. Jackson	<i>Communicating the Significance of Student Academic Engagement to First-Generation College Students</i> Sasha N. Cervantes	<i>Using Instructor-Created Videos to Enhance the Online Classroom</i> Laura Terry & Bowen Laly
12:00-1:00pm	<p>LUNCH (Crescent A&amp;B)</p> <p><i>Lunch &amp; Learn Sessions: (1) Balancing Self-Care with High-Quality Pedagogy, (2) Open Educational Resources [OER], (3) Creating a Classroom Feel in the Online Environment [LMS], (4) Incorporating Service Learning and Vocation Exploration into Courses, (5) Surviving your First Few Years as a New Faculty Member, (6) Mentoring/STP's Mentoring Program, (7) Desinging the Research Methods Course, (8) Conducting SoTL in the Classroom, (9) Increasing Diversity in our Profession</i></p>					

	<b>Crescent 1</b>	<b>Crescent 2</b>	<b>Crescent 3</b>	<b>Crescent 4</b>	<b>Crescent 6</b>	<b>Crescent 7</b>
1:10-1:55pm	<i>Special Session by STP Award Winners: The Transformative Power of Intersectionality Theory in Psychology Courses &amp; Beyond Mythical Norms: Intersectionality within the Psychology of Women Course</i> Desdamona Rios & Kim Case	<i>Making the Most of the Peer-Review Process in the Scholarship of Teaching and Learning (SoTL): A Discussion with Journal Editors</i> Suzanne Baker, Regan A. R. Gurung, R. Eric Landrum & Andrew N. Christopher	<i>The Model Teacher Workout Part I: Strengthening Your Core (Instructional) Skills</i> Guy A. Boysen, Aaron S. Richmond & Regan A. R. Gurung	<i>Throwing out the Baby with the Bath Water: Restructuring a Psychology Course from the Ground up</i> JuliaGrace Jester	<i>Getting Involved: Strategies to Build Your Career Through Professional Service to STP and Other Psychology Organizations</i> Stephanie E. Afful, Amy C. Fineburg, Meera Komaraju, Angela Legg & Susan A. Nolan	<i>Incorporating Specifications Grading to Promote Critical Reading of Primary Sources</i> Thomas P. Pusateri

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2:05-2:50pm	<i>Assessing the Value of Diversity Statements in Course Syllabi</i>  Sara E. Branch, Lyra Stein, Ho P. Huynh, Julie Lazzara & Heather D. Hussey	<i>Disciplinary Impact Through Non-Traditional Maker-Means: Conference Hosting, Blog Posts, Podcasts, and Social Media</i>  R. Eric Landrum, Garth Neufeld, Regan A. R. Gurung, & Anna Ropp	<i>The Model Teacher Workout Part II: Sculpting Your (Student) Body</i>  Guy A. Boysen, Aaron S. Richmond & Regan A. R. Gurung	<i>How Basic is Basic Vocabulary? Surprising Words Our Students Don't Know and What to Do About It</i>  Lindsay C. Masland	<i>Psychology Textbooks: How the Sausage Gets Made</i>  Sandy Hockenbury, Misty G. Hull, Deborah M. Licht & Susan A. Nolan	<i>Psychological Approaches to Student Learning and Success in College</i>  Eric Amsel, Sabrina Badali, Shannon McGillivray, Sarah Herrmann & Richard L. Miller
2:50-3:05pm	COFFEE BREAK (Crescent A&B)					
3:05-4:05pm	STP PRESIDENTIAL ADDRESS (Crescent A&B) <i>Changing the World--One Psychology Class at a Time</i> Sue Frantz, Professor, Highline College					
	<b>Crescent 1</b>	<b>Crescent 2</b>	<b>Crescent 3</b>	<b>Crescent 4</b>	<b>Crescent 6</b>	<b>Crescent 7</b>
4:15-4:40pm	<i>Engaging with Public Psychology: Assignments That Develop Critical Thinking</i>  Daniel L. Benkendorf	<i>Just in Time Teaching: The Effect of Video Explanations on Student Performance</i>  Victoria L. Cross	<i>The Impact of a Motivational Manipulation on College Students' Learning Strategies, Satisfaction, and Academic Performance</i>  Mike J. Martynowicz	<i>From One in Four to None in Four: Integrating Sexual Violence Prevention into Introductory Psychology Curricula</i>  Leslie Berntsen	<i>Creation of a Professor-Student Rapport Measure for Online Teaching Courses</i>  D'Arcy J. Reynolds, Jr. & Eu Gene Chin	<i>Special Session: The Legacy of Charles Brewer: Brewerisms for Academia and Life</i>  Randolph A. Smith, Jane S. Halonen & Bridgette M. Hard
4:45-6:15pm	SOCIAL HOUR (Crescent A&B)					
5:00-6:15pm	POSTER SESSION (Crescent A&B)					
6:30pm-?	DINNER ON YOUR OWN (But sign up to join other conference participants for dinner somewhere in Phoenix)					

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7:30-8:30am	BUFFET BREAKFAST (Crescent A&B)					
	<b>Crescent 1</b>	<b>Crescent 2</b>	<b>Crescent 3</b>	<b>Crescent 4</b>	<b>Crescent 6</b>	<b>Crescent 7</b>
8:40-9:25am	<p><i>Social Justice in the Classroom: Engaging in Inclusive and Interdisciplinary Pedagogy</i></p> <p>Teceta Thomas Tormala, Kristel Nazzal &amp; Kalpa Bhattacharjee</p>	<p><i>Inquiring Minds Want to Know: A Research Agenda for Scholarship of Teaching and Learning (SoTL)</i></p> <p>Regan A. R. Gurung, Andrew N. Christopher &amp; Georjeanna Wilson-Doenges</p>	<p><i>Mentoring: Professional Development for Both Participants</i></p> <p>Diane L. Finley, William Altman, Robin Musselman, Blake L. Nielsen &amp; Elizabeth Swenson</p>	<p><i>The APA Intro Psych Initiative: The Past, the Proposal, and the Perspectives of People in this Room</i></p> <p>Jennifer L. W. Thompson, Regan A. R. Gurung, Garth Neufeld, William Altman, Melissa J. Beers, Stephen L. Chew, Dana Dunn, Bridgette Martin Hard, Kristin Whitlock &amp; Katherine Wickes</p>	<p><i>Can a Reappraisal Intervention Help Students Perform Better on Exams? A Multi-Institution Collaborative Adventure</i></p> <p>Bridgette Martin Hard, Melissa J. Beers, Shannon T. Brady &amp; Jessica C. Hill</p>	<p><i>How Positive Should We Be? Challenges Balancing the Science and Application of Positive Psychology</i></p> <p>Neil S. Lutsky &amp; Donna K. McMillan</p>
9:35-10:00am	<p><i>"Bob" Loves Psychology: Use of Narration to Facilitate Retention in the College Classroom</i></p> <p>Elizabeth Donnellan</p>	<p><i>Not All Active Learning is Created Equal</i></p> <p>Kody J. Manke, Paulo F. Carvalho &amp; Kenneth R. Koedinger</p>	<p><i>Integrating Civic Engagement Pedagogy in Psychology Courses</i></p> <p>Bethany Fleck Dillen</p>	<p><i>Making Work Feel Like Play: Suggestions for Infusing Fun into Undergraduate Statistics Courses</i></p> <p>Janet M. Peters</p>	<p><i>Teaching Students How to Teach: An Undergraduate Learning Assistant Program in Introductory Psychology</i></p> <p>Christie L. Cathey, Brooke L. Whisenhunt &amp; Danae L. Hudson</p>	<p><i>Developing Teaching Presence in an Online Classroom</i></p> <p>Stephanie L. Anderson &amp; Jeral Kirwan</p>
10:00-10:20am	COFFEE BREAK (Crescent A&B)					

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10:30-10:55am	<p><i>"Keep it Free" - OER Materials Designed for Statistics in Psychology</i></p> <p>Lisa Worthy</p>	<p><i>Passionate Teaching Enhances Students' Perception of Teacher Effectiveness</i></p> <p>Julie Verette-Lindenbaum &amp; Alicia Harlow</p>	<p><i>Peer Assessment of Writing in Large Classes: Reliability, Validity, and Improving Student Attitudes</i></p> <p>Catherine D. Rawn, Peter Graf &amp; Janel Fergusson</p>	<p><i>Navigating the Research and Publication Process as a New Faculty Member: Perspectives from the Early Career Psychologists (ECP) Committee</i></p> <p>Lyra Stein, Ho P. Huynh, Sara E. Branch, Julie Lazzara, &amp; Heather D. Hussey</p>	<p><i>Effective Strategies for Teaching Diversity</i></p> <p>Elizabeth A. List &amp; Krista D. Bridgmon</p>	<p><i>Psychology Undergraduate Leadership in Scholarship of Teaching and Learning Projects</i></p> <p>Suzanne Wood</p>
11:00-12:00pm	<p>INVITED ADDRESS (Crescent A&amp;B)</p> <p><i>Teaching Torture: What I Didn't Do Over My Summer Vacation</i></p> <p>Mitchell Handelsman, University of Colorado Denver</p>					
12:00-1:15pm	<p>LUNCH AND "LIVE FROM PHOENIX SESSION" (Crescent A&amp;B)</p> <p>(1) <i>The Diagnostic Hat Exercise</i>, Karen L. Marsh</p> <p>(2) <i>Frame of Mind</i>, Christina M. Ragan</p> <p>(3) <i>Collaborative Drawing Exercise for Interpersonal Relationships</i>, Tanner A. Babb</p> <p>(4) <i>"Where Have I Landed?": Demonstration of An Active Exercise for the First Day of Social Psychology Courses</i>, Nataria T. Joseph</p> <p>(5) <i>Informational Social Influence: An Easy Classroom Demonstration</i>, Joshua D. Fetterman</p> <p>(6) <i>Guess your partner's emotion!</i> Jennifer M. Moore</p>					

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