8:00   **Registration and Breakfast**

8:15   Welcome – Courtney A. Rocheleau, Appalachian State University
            Neil Lutsky, Carleton College

8:30-9:30   **MORNING KEYNOTE:**
            Confessions of a Chronic Story Teller: What I Have Learned from 50 Years of Teaching --
            An Interview with Elliot Aronson
            Elliot Aronson, Professor *Emeritus*, University of California, Santa Cruz
            Carol Tavris, Social Psychologist, Los Angeles

9:35-9:50   *Stats on the Cheap -- Utilizing Free and Inexpensive Internet Resources to Teach Statistics and*
            Research Methods
            Jessica Hartnett, Gannon University

9:55-10:10 *Going Beyond an Evaluation of Knowledge: Using Assessment to Engender Engagement and*
            Create Learning
            Steve Buzinski, Lebanon Valley College & Scott Roberts, Univer. of Maryland – College Park

10:15-10:30 *Designing a Capstone Experience for Psychology Majors*
            Richard L. Miller & Theresa Wadkins, University of Nebraska at Kearney

10:30-10:40 BREAK

10:40-11:25 **INVITED ADDRESS:**
            Making Methods Meaningful
            Allison Vaughn, San Diego State University

11:30-12:00 **TEACHING BLITZ:**
            Teaching Linguistic Relativity to Gender Psych Students Using Taboo!^{TM}
            Seth Wagerman, California Lutheran University

            Taking the Leap: An Active Demonstration of Experimental Designs
            Jordan B. Leitner, University of Delaware

            Colbert, p-*values, and Cohen's* d
            Jessica Hartnett, Gannon University

            Help Me! Turning Students Into Pluralistically Ignorant Diffusers of Responsibility
            Kyle E. Conlon, Florida State University

            Using Diverse Film Scenes from "Twilight" as a Teaching Tool in Social Psychology
            Jessica J. Sim & Elizabeth A. Majka, The University of Chicago

12:00-1:00 **LUNCH**

1:00-2:00   **AFTERNOON KEYNOTE:**
            Teaching, Scientific Literacy, and Citizenship: What Psychology Has to Offer
            Ken Keith, University of San Diego

| 2:00-2:30 | **PANEL DISCUSSION:** Incorporating Research Experiences in the Classroom |

2:00-2:30   <u>**PANEL DISCUSSION:**</u> **Incorporating Research Experiences in the Classroom**
Quick and Easy Strategies for Turning Students into Research Psychologists
Brian Collisson, University of Florida

Teaching Research Methods in Social Psychology
Jennifer Harman & Danielle Dickens, Colorado State University

Improving Student Learning through Laboratory Experiences in Psychology Courses
Rose Mary Webb, Sandra Glover Gagnon, & Matthew Fearrington, Appalachian State University

2:30-3:00   **SPSP REGISTRATION BREAK**

3:00-3:20   <u>**ROUNDTABLE A DISCUSSIONS:**</u>
Getting your Students to "Like" psychology: Using Facebook.com in the Classroom
Lauren E. Brewer, Florida State University

Implementing Reading Communities to Guide Students through Primary Sources in Social Psychology
Shevaun Stocker, University of Wisconsin – Superior

All That Jazz! Using Music to Teach Social Psychological Concepts
Maya Aloni, Middlesex County College

Enhancing Engagement, Overcoming Anxiety, and Improving Students' Understanding of Statistics
April McGrath, Mount Royal University

3:20-3:40   <u>**ROUNDTABLE B DISCUSSIONS:**</u>
Strategies and Tips for Teaching a Large Online Section of Social Psychology
Ginette Blackhart, East Tennessee State University

Teaching Methodology by Studying Personality in Everyday Life
Jamie Kurtz, James Madison University

Making the Most of Conferences: Using Channel Factors to Enhance Undergraduates' First Psychology Conference Experience
Elizabeth A. Majka & Jessica J. Sim, The University of Chicago

Using Interteaching Techniques to Teach Controversial Issues in Social and Personality Psychology
Laurel Newman, Fontbonne University

3:45-4:00   *Why Should any Student Care about my Class? Creating a Learner-Centered Applied Social Psychology Course*
Catherine Rawn, University of British Columbia

4:00-4:20   *Congratulations on Surviving Grad School, Now What? Tips for Succeeding as an Early Career Social Psychologist*
Sadie Leder et al., High Point University

4:20-4:30   **Reflection & Evaluation** – Kate Burns, University of Wisconsin – Green Bay