**SoTL GRANT WINNERS 2017**

***Project Title:*** *Using the QALMRI method to scaffold the reading of primary sources*

***Partially funded***

Nicholaus P. Brosowsky

The Graduate Center of the City University of New York

Olga Parshina

The Graduate Center of the City University of New York, NY

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Project Title:*** *Investigating the Strengths of Undergraduate Psychology Student-Parents*

***Partially funded***

Emily Hotez, Ph.D.

Hunter College, City University of New York

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Project Title:*** *Engagement of classroom assessment techniques (CATs): A mixed-method study on the prevalence and motivations of using CATs in psychology adjunct faculties*

***Partially funded***

Man Yu Li

University of Louisiana at Lafayette and Grand Canyon University

Sandi Van Lieu

Grand Canyon University

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Project Title:*** *Psychology Service Learners: Teaching and Learning Within the Community*

***Partially funded***

Jennifer L. Lovell, PhD

California State University

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Project Title:*** *Teaching Psychological Research: Supporting Behavioral Science Research in Community Partnerships*

***Fully funded***

Heather C. Lum, Ph.D.

Penn State Erie, The Behrend College

Victoria Kazmerski, Ph.D.

Penn State Erie, The Behrend College

Dawn G. Blasko, Ph.D.

Penn State Erie, The Behrend College