**Color-Blind Racial Attitudes Scale SCORING INFORMATION**

Neville, H. A., Lilly, R. L, Duran, G., Lee, R. M., Browne, L. (2000). Construction and

Initial Validation of the Color-Blind Racial Attitudes Scale (CoBRAS). Journal of Counseling Psychology, 47, 59-70.

**Directions**. Below is a set of questions that deal with social issues in the United States (U.S.). Using the 6-point scale, please give your honest rating about the degree to which you personally agree or disagree with each statement. Please be as open and honest as you can; there are no right or wrong answers. Record your response to the left of each item.

1 2 3 4 5 6

Strongly Strongly

Disagree Agree

1. \_\_\_\_ Everyone who works hard, no matter what race they are, has an equal chance to become rich.

2. \_\_\_\_ **Race plays a major role in the type of social services (such as type of health care or day care)**

**that people receive in the U.S.**

3. \_\_\_\_ It is important that people begin to think of themselves as American and not African American,

Mexican American or Italian American.

4. \_\_\_\_ **Due to racial discrimination, programs such as affirmative action are necessary to help create equality.**

5. \_\_\_\_ **Racism is a major problem in the U.S.**

6. \_\_\_\_ **Race is very important in determining who is successful and who is not.**

7. \_\_\_\_ Racism may have been a problem in the past, but it is not an important problem today.

8. \_\_\_\_ **Racial and ethnic minorities do not have the same opportunities as White people in the U.S.**

9. \_\_\_\_ White people in the U.S. are discriminated against because of the color their skin.

10. \_\_\_\_ Talking about racial issues causes unnecessary tension.

11. \_\_\_\_ **It is important for political leaders to talk about racism to help work through or solve society’s problems.**

12. \_\_\_\_ **White people in the U.S. have certain advantages because of the color of their skin.**

13. \_\_\_\_ Immigrants should try to fit into the culture and adopt the values of the U.S.

14. \_\_\_\_ English should be the only official language in the U.S.

15. \_\_\_\_ **White people are more to blame for racial discrimination in the U.S. than racial and ethnic minorities.**

16. \_\_\_\_ Social policies, such as affirmative action, discriminate unfairly against White people.

17. \_\_\_\_ **It is important for public schools to teach about the history and contributions of racial and ethnic minorities.**

18. \_\_\_\_ Racial and ethnic minorities in the U.S. have certain advantages because of the color of their skin.

19. \_\_\_\_ Racial problems in the U.S. are rare, isolated situations.

20. \_\_\_\_ **Race plays an important role in who gets sent to prison.**

**The following items (which are bolded above) are reversed score (such that 6 = 1, 5 = 2, 4 = 3, 3 = 4, 2 = 5, 1 = 6): item #2, 4, 5, 6, 8, 11, 12, 15, 17, 20.** Higher scores should greater levels of “blindness”, denial, or unawareness.

Factor 1: Unawareness of Racial Privilege consists of the following 7 items: 1, **2**, **6**, **8**, **12**, **15**, **20**

Factor 2: Unawareness of Institutional Discrimination consists of the following 7 items: 3, **4**, 9, 13, 14, 16, 18

Factor 3: Unawareness to Blatant Racial Issues consists of the following 6 items: **5**, 7, 10, **11**, **17**, 19

Results from Neville et al. (2000) suggest that higher scores on each of the CoBRAS factors and the total score are related to greater: (a) global belief in a just world; (b) sociopolitical dimensions of a belief in a just world, (c) racial and gender intolerance, and (d) racial prejudice. For information on the scale, please contact Helen Neville (hneville@uiuc.edu).